

Nats’ii Zaghe ’Snelyaayi Linguistic Competency Rubric

Objective: The Linguistic Competency Rubric will assess the language that has been taught to construct a beaded necklace. Teachers will look at four areas: noun usage, verb usage, counting and colors. Scoring will be given points 0 – 4, as 0 - no usage and 4 - achieving proficiency of linguistic competency.

How to use the rubric for Linguistic Competency: 1. Noun Usage: There will be a checklist for teachers to measure if students have significant output of 12 or beyond correct usage of sewing nouns to achieve high scores. 2. Verb Usage: There will be a checklist for teachers to measure if students have significant output of 8 or beyond correct usage of sewing nouns to achieve high scores. 3. Counting: Students will demonstrate counting to ten for high scores. 4. Colors: Student who recognizes 6 colors will receive high scores. High scores over all will equal 16 points.

Student: _____ **Total:** _____/16_____

→	1. Noun Usage	2. Verb Usage	3. Counting	4. Colors	Total
Points					
4	12 correct uses	8 or beyond responses	Count to 10	Recognize 6 colors	
3	6 correct uses	6 responses	Count to 8	Recognize 4 colors	
2	Needs assistance	3 responses	Count to 5	Recognize 3 colors	
1	Said nouns	Needs assistance	Count to 3	Recognize 2 colors	
0	No usage	No responses	No usage	No usage	

Check List for Linguistic Competency Rubric

1.Colors - (The colors can have ce’e-big or ggaay-little beads) Responding to questions:

- | | |
|---|-------------------------|
| _____ Natl’ets’i ggaay deldeli | Red Beads |
| _____ Natl’ests’i ggaay nelt’uuts’i | Black Beads |
| _____ Natlets’i ggaay suux ghaeze’ k’eneltsiini | Blue Beads (looks like) |
| _____ Natl’ets’i ggaay ditsiici | Yellow Beads |
| _____ Natl’ets’i ggaay nelggayi | White Beads |

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2. Nouns - Responding to “Ganni yidi nt'aeyi?” or any of the helping language with a full sentence for all of the points.

Dinii: Gaani lu' _____

___ ts'aex	Thread
___ nak'ets'elyaayi	Glasses
___ tl'ankaani	Needle
___ łindeldots'i	Scissors
___ c'ezes nats'ayi	Leather Strip
___ hnaa tsesi	Sewing Bag
___ natl'ets'i ce'e	Big Bead
___ natl'ets'iggaay	Little Bead
___ c'enk'one'	Bone Bead
___ kon' ggaay	Lighter
___ lay'dak	Thimble
___ nats'ii zaghe 'snelyaayi	Necklace

3. Counting - Responding to questions such as:

___ ts'ilk'ey	1	___ gistaani	6
___ nadaeggi	2	___ knts'aghi	7
___ taa'i	3	___ łk'ekenc'ii	8
___ denc'ii	4	___ ts'ilk'ey kole	9
___ 'alts'eni	5	___ hwlazaan	10

Checklist for Linguistic Competency Rubric

4. Verbs, such as:

___ Linay'delkaas Sewing

____ ____ ts'inilditset

Get you fabric thing.

____ ____ uyii ts'ini'aas

Pull out one items ____ out of

____ ____ uyii ts'inilae

Pull out lots of things ____ out of

____ ____ nu' niniyuus

Thread needle.

____ ____ banini'aas

Make a knot.

____ ____ nu' nitsaes

Push metal through.

____ ____ badanilae

Pick up many things.

____ ____ badani'aas

Pick up one thing.

____ ____ 'snuultsiil de'

We are going to make ____.

____ ____ ninit'aas

You cut with ____.

____ ____ sneltsiin

We made ____.

____ ____ ugheldze' baninic'ezet

Think good for ____.

____ ____ ninit'aax

Burn the thread.

5. Comments:
