

Nats'ii Zaghe 'Snelyaayi Interaction Competency Rubric

Objective: The Interaction Competency Rubric will assess the interaction and communication of students. Teachers will look for three areas: helping language, speaking with elders and staying in Ahtna. Scoring will be given points 0 – 4, as 0 - no usage and 4 - achieving proficiency of interaction competency. This rubric is reliable, because it will depend on students output to determine how high or low the score will be. Raters will each have a rubric to score the presentation.

How use the rubric: 1. Helping Language: Below is a checklist for teachers to measure if students have significant output of 8 or beyond helping language to achieve high scores. 2. Speaking to Elder; Will assess student's ability to ask and answers elders. 3. Staying in Ahtna; Will demonstrate if student was able to stay in language for the entire presentation. High scores will equal 12 points.

Student: _____ **Total:** _____ /12 _____

→	1. Helping Language	2. Speaking to Elders	3. Stay in Ahtna	Total
Points				
4	8 or beyond statements	Answer and ask questions to Elder	Students able to demonstrate fully staying in the Ahtna Language	
3	6 statements	Able to answer and ask questions to Elder part of time, by staying in the language	Students able to demonstrate staying in the Ahtna Language with assistance	
2	4 statements	Able to answer and ask questions to Elder part of time, by staying in the language, but needs assistance	Students able to demonstrate, but needs English part of time for understanding	
1	2 statements	Able to answer and ask questions to Elder part of time, but needs to use English assistance.	Students able to demonstrate, but needs English for understanding	
0	None	No usage	No responses	

Comments:

Checklist for Interaction Competency Rubric

Helping Language – Responding to questions such as:

1. ___ Nts'e dinii? How do you say that?

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|------------------------|--------------------------|
| 2. ___ Cu xu'dinii | Say it again. |
| 3. ___ Gaani yidi | What is this ___? |
| 4. ___ nt'aeyi? | Where is ___? |
| 5. ___ Gaani lu | What is this ___? |
| 6. ___ Gaa du | Here ___ is |
| 7. ___ nah | Take ___ it |
| 8. ___ nduugh | Give me _____. |
| 9. ___ nde' | Give me _____. |
| 10. ___ _____ nt'aeyi? | Where is _____? |
| 11. ___ Yidi ngil'aen? | What are you looking at? |

Comments:
